



Prehistoric Indian Unit

Targets

I can...

1. _____ **identify** the Prehistoric Indian groups that lived in Ohio: *Paleo, Archaic, Woodland, Late Prehistoric (Fort Ancient)*
 2. _____ **Explain** how *interactions among prehistoric peoples and historic American Indians and European settlers* resulted in both *cooperation* and *conflict*.
 3. _____ **construct a timeline** of the Prehistoric Indians that includes:
 - a. titles
 - b. evenly spaced intervals
 - c. chronological order = BC & BCE (Before Common Era) to AD & CE (Common Era)
 - d. identifies the cause & effect among the timeline events
 4. _____ use **primary resources** (eye witness accounts or memoirs)
 5. _____ use **secondary resources** (textbooks; online searches)
 6. _____ **Primary** and **secondary sources** can be used to create **historical narratives**
 7. _____ **define** the terms: *prehistoric, history, archeologist, artifacts, culture, other:*
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